

MEMORANDUM 2026-33

Education Reporting: Study Introduction

This Memorandum¹ introduces the Commission study on Education Reporting as approved by the Commission at its December 2025, meeting and directed by the Legislature in ACR 168.² This study will recommend whether the Education Code should be revised including, but not limited to, provisions relating to reporting requirements placed on local education agencies (LEA). This issue was presented in Memorandum 2025-45 and the First Supplement thereto.³ This Memorandum introduces this new study by describing the staff's initial research approach and findings to date.

BACKGROUND ON LOCAL AGENCY REPORTING/SB 1315

The exact definition of an LEA varies by context in the Education Code, but is primarily defined as a school district, county office of education, or charter school.⁴ California has nearly 1,000 LEAs,⁵ each subject to numerous state and federal reporting requirements – some estimate nearly 170 per year.⁶

In an effort to holistically examine whether all reports remain necessary, the Legislature passed [Chapter 468 of the Statutes of 2024](#) (SB 1315, Archuleta), requiring the California Department of Education (CDE) to prepare a report by March 1, 2025, detailing the number and types of reports required annually of LEAs.⁷ The report further required:

¹ Any California Law Revision Commission document referred to in this memorandum can be obtained from the Commission. Recent materials can be downloaded from the Commission's website (www.clrc.ca.gov).

The Commission welcomes written comments at any time during its study process. Any comments received will be a part of the public record and may be considered at a public meeting. However, comments that are received less than five business days prior to a Commission meeting may be posted after the meeting and/or without staff analysis.

² [Minutes](#) (December 2025) p. 3; [2026 Cal. Stat. res. ch. 148](#) (ACR 168, Pacheco).

³ Memorandum [2025-45](#), pp. 8-9; [First Supplement](#) to Memorandum 2025-45.

⁴ See, e.g., Ed. Code §§ [32526](#) (Learning Recovery Emergency Block Grant); [17927](#) (School bus emissions reduction funds); [51475](#) (State Seal of Civic Engagement). Other code sections include additional entities for varied purposes, see e.g., Ed. Code §§ [53022](#), which also includes a regional occupational center, program operated by a joint powers authority, or county office of education for purposes of the Golden State Pathways Program.

⁵ California School Boards Association, "[About CSBA](#)."

⁶ [Assembly Committee on Education Analysis](#) of SB 1315 (June 12, 2024) p. 3.

⁷ [Chapter 468 of the Statutes of 2024](#) (SB 1315, Archuleta) was amended by [Chapter 580 of the Statutes of 2025](#) (SB 374, Archuleta) to extend the original repeal date of this provision from January 1, 2026 to January 1, 2027.

- (1) Information on each type of report, including if the report is required by a particular program.
- (2) The purpose of each report.
- (3) Recommendations for both of the following:
 - (A) Which reports can be consolidated or eliminated to reduce the total number of reports local educational agencies are required to annually complete.
 - (B) Which reports can be truncated to shorten any reports local educational agencies are required to annually complete.⁸

The CDE submitted the report⁹ by March 1, 2025, but did not provide specific recommendations for reports that could be consolidated, eliminated, or truncated. It did, however, catalog 59 California LEA State Reporting Requirements and 53 California LEA Federal Reporting Requirements.¹⁰

The report instead created timelines from May to September 2025 to establish internal and external stakeholder groups to answer the questions posed.¹¹ The Commission received the request to study the issue from the California School Boards Association (CSBA) in December 2025, so it appears the CDE's conclusions remain forthcoming.¹²

OUTREACH PLAN

CSBA stated in public comment:

A study by the Commission would provide a neutral analysis of an increasingly complex issue, providing both policy makers and educational partners with the crucial information needed to consider streamlining reporting requirements, including by identifying areas to eliminate, truncate, or consolidate obsolete or duplicative requirements, so that LEAs can better focus on supporting their students.¹³

The staff has contacted the sponsor of SB 1315, CSBA, to better understand LEA reporting requirements, and plans to seek additional input from the following bill supporters:¹⁴

- Alameda County Office of Education
- Association of California School Administrators
- California Association of School Business Officials

⁸ [2024 Cal. Stat. ch. 468](#) (SB 1315, Archuleta).

⁹ California Department of Education, [2025 School Accountability Legislative Report](#), Executive Summary, March 2025.

¹⁰ The staff is unclear whether this is the total universe of LEA reporting.

¹¹ California Department of Education, [2025 School Accountability Legislative Report](#), p. 17.

¹² The staff reached out to CDE for further information and is awaiting its response.

¹³ [First Supplement](#) to Memorandum 2025-45, EX 2.

¹⁴ [Chapter 468 of the Statutes of 2024](#) (SB 1315, Archuleta) had no listed opposition.

- Compton Unified School District
- Riverside County Public K-12 School District Superintendents
- Riverside County Superintendent of Schools
- Santa Clara County School Boards Association
- Small School Districts Association
- Torrance Unified School District

The staff also plans to conduct outreach to the following groups who participated in a CDE focus group:¹⁵

- California Association of School Business Officials (CASBO):
- Association of California School Administrators (ACSA)
- California County Superintendents
- Small School Districts Association
- San Benito County Office of Education
- Santa Clara County Office of Education
- Riverside County Office of Education
- Fresno County Office of Education
- Placer County Office of Education
- Mark Twain Union Elementary School District
- College of the Siskiyous
- Modoc Joint Unified School District
- Silver Valley Unified School District
- Maple Elementary School District
- Cypress Elementary School District

Additionally, the staff plans to reach out to CDE, the Superintendent of Public Instruction, the State Board of Education, Senate and Assembly Education Committee staff, and the Legislative Analyst's Office.

After a thorough understanding of the total annual reports required of LEAs, the staff will devise next steps to best analyze these reports for obsolescence and redundancy.

¹⁵ California Department of Education, [2025 School Accountability Legislative Report](#), pp 8-9.

Does the Commission approve of the staff's outreach plan? Does the Commission have suggestions for further outreach?

Respectfully submitted,

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